

Intersession 2001

EDUC 480 - 4
French as a Second Language

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DATES: April 17 - June 26, 2001
 Wednesdays 12:30-17:20 in EDB 9511/12

***F03.00**

PREREQUISITES

*This section restricted to PDP students in Quebec Program
 Educ 401/402

COURSE DESCRIPTION

In this course, you will investigate existing research on second language (L2) learning and instruction. As well, you will develop practical strategies that enable you to cover curriculum while stimulating L2 growth in the French as a Second Language classroom.

TOPICS

- Second language acquisition theory
- Examination of beliefs about teaching and learning French as a Second Language
- Strategies/ Activities which promote L2 learning
- Prescribed Learning Outcomes in the BC Curriculum

OBJECTIVES

- To review the current research regarding second language learning
- To examine and develop your own approach to teaching/learning French as a Second Language
- To build a repertoire of practical skills and L2 activities
- To develop strategies for covering curriculum that stimulate L2 learning in the FSL classroom

REQUIREMENTS

- Article critique and presentation
- Participation in an online exchange on the Internet (You must have access to an Internet/email account.)
- Mini-presentation of an L2 activity
- Group project (participation, product and presentation)

REQUIRED READING

Shrum, J., & Glisan, E. (2000). Teacher's Handbook: Contextualized Language Instruction. Boston, Mass: Heinle & Heinle Publishers. ISBN: 0-8384-08796.

Additional readings will be made available to students at the beginning of the course.